

REFUGEES REPORTING MEDIA MONITORING

PRINTED NEWSPAPER CODING SYSTEM SUMMARY

STORY

1) **Topic:** See table

Politics & Governance	
1	European asylum legislation (debates, approvals, rejections, Common European Asylum System)
2	National legislation (asylum, immigration, visas, etc.)
3	Returns and deportations
4	Sanctuary
5	Integration
6	Externalisation of migration controls (partnerships with third countries, EU-Turkey deal, Valletta Summit)
7	Access to Europe (fences, closed borders, impossibility to enter, etc.)
8	Search and Rescue at sea
9	Family reunification
10	Relocation
11	Detention
12	Other stories on politics and governance (specify the topic in the 'Comments' section of coding sheet)
Economy	
13	Economic impact of refugees
14	Poverty, social welfare
15	Employment
16	Other stories on economy (specify the topic in the 'Comments' section of coding sheet)
Social and health	
17	Health

18	Education
19	Living conditions
20	Children
21	Religion
22	Popular opinion
23	Other stories on social and health (specify the topic in the 'Comments' section of coding sheet)
Displacement	
24	Displacement from wars, conflicts
25	Displacement due persecution/discrimination
26	Displacement due to economic factors
27	Displacement due to climate change, disaster
28	Other stories on displacement (specify the topic in the 'Comments' section of coding sheet)
Crime	
29	Crime, terrorism by refugees
30	Smuggling, trafficking, danger of passage
31	Attacks, crime, discrimination against refugees
32	Child abuse, violence against children
33	Other stories on crime (specify the topic in the 'Comments' section of coding sheet)
Other	
34	Other (use only if no other option available – try to avoid using this code)

- 2) **Scope:** Local=1, National=2, Sub-Regional and Regional=3, Foreign/International=4
- 3) **Space:** Full page=1, Half page=2, One third page=3, Quarter page=4, Less than quarter page=5
- 4) **Reference to refugee law/ human rights legislation/ policy (international, EU or national):**
Yes=1, No=2

IF YOU REPLIED NO, SKIP TO QUESTION 6)

5) **If you replied Yes to 4), please specify if the legislation/policy mentioned in the story is:** International (e.g. UN treaties) = 1, Regional (e.g. EU Directives) = 2, National = 3

JOURNALIST / REPORTER

Column 6 is for the journalist or reporter. For each story, code each journalist/reporter who wrote the story and whose name appears. Code each journalist/reporter in a separate row. Do not code: (i) Unnamed journalists (e.g. 'Staff reporter', 'Our correspondent'); (ii) News agencies

6) **Gender:** Do not know=0, Female=1, Male=2, Other (transgender, intersex, etc.)=3

PEOPLE IN THE STORY

Columns 7 - 20 are for people in the news. Code (i) any person whom the story is about, even if they are not interviewed or quoted; (ii) Each person who is interviewed, (iii) Each person in the story who is quoted, either directly or indirectly. Code each person on a separate row of the coding sheet. Code the people in the order in which they appear

7) **Gender:** Do not know=0, Female=1, Male=2, Other (transgender, etc.)=3

8) **Age:** Do not know=0, 12 and under=1, 13-18=2, 19-34=3, 35-49=4, 50-64=5, 65+=6

IF THE PERSON IS NOT A REFUGEE, MIGRANT OR ASYLUM SEEKER, SKIP TO QUESTION 14.

9) **If the age is below 18, the person is identified as a:** Do not know/not specified=0, Unaccompanied minor=1, Accompanied minor=2

10) **Is the person identified as** Refugee=1, Migrant=2, Asylum seeker=3, Illegal Migrant=4, Two or more of the preceding terms, interchangeably, to refer to same person=5 None of the terms are used=6

11) **The person is identified as coming from:**

0 Do not know / Not specified	7 Rest of Asia (Bangladesh, India, Vietnam, China, etc.)
1 Middle East (Syria, Jordan, Lebanon, Iraq, Iran, Palestine, Yemen, etc.)	8 Eastern Europe (Turkey, Russia, Kosovo, Albania, Serbia, Ukraine, etc.)
2 North Africa (Egypt, Morocco, Tunisia, Libya, Algeria, etc.)	9 Central or South America
3 Eastern Africa (Somalia, Eritrea, Ethiopia, Sudan, South Sudan, etc.)	10 North America
4 Western Africa (Gambia, Mali, Nigeria, Guinea, Senegal, Ghana, Niger, Ivory Coast, etc.)	11 Oceania
5 Central and Southern Africa (DR Congo, Angola, Mozambique, Zimbabwe, South Africa, etc.)	12 Central, Southern and Western Europe (Germany, UK, Italy, etc.)

6 Central Asia (Afghanistan, Pakistan, Georgia, etc.)

Please specify the country in the comments section of the coding sheet.

12) **Is the person mentioned alive or dead?** Do not know/Unclear=0, Alive=1, Dead=2

13) **Religion:** Not mentioned=0, Atheist or no religious affiliation=1, Buddhist=2, Christian=3, Hindu=4, Jewish=5, Muslim=6; Other=7

14) **Is the person described in terms of a family relationship** (e.g. wife, husband, mother, son, aunt, daughter, uncle, etc.)?

Yes=1, No=2

15) **Occupation or position:** See table

0	Not stated	7	Worker in an inter-governmental / international organisation
1	Government, politician, minister, spokesperson...	8	Activist or worker in civil society org., NGO, trade union
2	Government employee, public servant, diplomat, etc.	9	Lawyer, judge, magistrate, legal advocate, etc.
3	Police, military, para-military, militia, fire officer	10	Unskilled labourer
4	Academic expert, lecturer, teacher	11	Student
5	Health professional, social worker, childcare worker	12	Person identified only as a 'migrant', 'refugee', 'asylum seeker', etc.
6	Religious figure, priest, monk, rabbi, mullah, nun	13	Unemployed
		14	Other (only as last resort & explain)

16) **Function in the news story:** See table

0	Do not know	4	Personal experience
1	Subject	5	Eye witness
2	Spokesperson	6	Popular opinion
3	Expert or commentator	7	Other (only as last resort & explain)

17) **The story identifies the person as someone who has experienced:** See table

0	Not applicable	6	Other non-domestic violence, crime, robbery, etc.
1	An accident or natural disaster	7	Violence or discrimination based on religion (eg. FGM, Islamophobia, etc.)
2	Human-induced disaster, war, state violence	8	Violence or discrimination based on nationality, race, ethnicity
3	Terrorism	9	Violence or discrimination based on gender, age, ability, etc.
4	Domestic violence, rape, murder, etc.	10	Difficult economic situation, poverty
5	Non-domestic sexual violence, rape, assault, etc.	11	Other (specify in 'comments')

18) **The story identifies the person as a perpetrator of:** See table

0	Not applicable	5	Perpetrator of non-domestic violence, crime, robbery, etc.
1	Perpetrator of acts of war, crimes against humanity, state violence, etc.	6	Perpetrator of violence or discrimination based on religion (FGM, Islamophobia, etc.)
2	Perpetrator of acts of terrorism	7	Perpetrator of violence or discrimination based on nationality, race, ethnicity
3	Perpetrator of domestic violence, rape, sexual assault, etc.	8	Perpetrator of discrimination based on gender, age, ability, etc
4	Perpetrator of non-domestic sexual violence, rape, assault, etc.	9	Other Perpetrator (specify in 'comments')

19) **Is the person directly quoted:** Yes=1, No=2

20) **Is there a photograph of the person in the story:** Do not know=0, Yes=1, No=2

IN THE NOTES SECTION OF THE CODING SHEET DESCRIBE ANY PHOTOGRAPHS INCLUDED IN THE STORY AND THE CONCLUSIONS YOU DRAW FROM THEM.

ANALYSIS

21) **Is the story about an individual or a group of people?**

Do not know/Not specified=0, Individual=1, Group=2

22) **What is the tone of the story with regard to migrants, refugees?**

Do not know, cannot decide=0 Sympathetic=1, Unsympathetic=2, Neutral= 3

23) **This story clearly challenges negative stereotypes about migrants/refugees:**

Do not know, cannot decide=0, Agree=1, Disagree=2, Neither agree nor disagree=3

24) **This story clearly promotes negative stereotypes about migrants/refugees:**

Do not know, cannot decide=0, Agree=1, Disagree=2; Neither agree nor disagree=3

25) **Does this story warrant further analysis:** Yes=1, No=2

Remember: When you find a story that you think would be useful for further analysis, you will need to send a copy of the clipping to your national coordinator.

A story warrants further analysis if it is:

- (i) *a story which illustrates journalism that CLEARLY challenges negative stereotypes about refugees/migrants*
- (ii) *a story which illustrates journalism that entrenches negative stereotypes about refugees/migrants*
- (iii) *a story that illustrates a missed opportunity to create better understanding about and/or response to refugees/migrants*

Please use the separate sheet for qualitative analysis.